



VERMONT LEARNING FOR THE FUTURE

*Transforming education for a more just, joyful and sustainable world*

[www.vtfff.org](http://www.vtfff.org)

## **2020 Winter Summit - Agenda and Details**

8:30-8:50	Arrival, Networking and Welcome
8:50-9:20	Connecting and Framing the Day
9:20-10:20	Opening Session: Youth Experience Panel - Reflections on Transformative Learning in Vermont's Schools
10:30-11:25	Breakout Session 1 - <i>descriptions and locations below</i>
11:35-12:30	Breakout Session 2 - <i>descriptions and locations below</i>
12:30-1:15	Lunch - <i>menu choices are vegetarian and/or vegan, with gluten-free options</i>
1:15-1:30	Connecting with Joy
1:30-2:30	Action Planning Groups - <i>descriptions and locations below</i>
2:30-3:00	Reporting Out, Connecting and Closing.

**One of our primary goals as a network is to build connections, partnerships, and collaborative action towards a shared vision: transforming education for a just, joyful and sustainable world. We hope you leave today with a stronger sense of connection, partnership and purpose!**

**Breakout descriptions:** *Breakout sessions and action planning groups are open choice opportunities; please help balance numbers to respect and maximize learning in all groups. Have a second choice ready if your first choice is full!*

**When Learning Leads to Action - #EqualPay (First Session, Ethan Allen Room).** Youth from Burlington High School's girls soccer team and partners at Change The Story will share their path, learning, and engage participants with questions they are asking about the future of the movement.

**Translating Expanded Learning - From Experience to Proficiencies (First Session, Conference Room 338).** Explore and give feedback on a prototype tool developed by the Agency of Education to validate expanded learning experiences by "translating" them into Education Quality Standards.

**The Future Has A Voice - The Youth Lobby (Second Session, Ethan Allen Room).** Students leading this statewide action network will share their process and goals, then engage participants with questions about school and community roles, student activism, and climate education standards.

**Innovations and Connections in Place-Based Education in Vermont (Second Session, Conference Room 338).** A panel of youth and adult representatives from place-based programs, along with breakout participants, will explore evolutions in PBE, networked support systems for innovation and positive impacts on learners and communities.



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**Courageous Engagement with Equity Literacy (Double-session, Governor's Ballroom).**

Participants in the Vermont Principals' Association Equity Practitioners Network will share their process, learning, and lead dialog around questions they are investigating in Small Experiments with Radical Intent.

**How Do We Responsibly Engage in Anti-Colonial Work in Education? (Double-session, Governor's Ballroom)** An interactive introduction to the complexities of colonization and decolonization, and what it might mean to take an anti-colonial approach to educational systems change.

**Centering Youth Voice through Holistic Restorative Approaches and Teacher Education (Double-session, Conference Room 335).** Join in both planning for and discussing the implications of a youth-adult summit to inform a restorative approach to teaching and learning.

**Action Planning Groups:** *facilitated discussions aimed at developing collaborative action projects to accelerate the pace of change in Vermont education towards equity, sustainability and joy.*

The **Access to Learning Potential** lever group will join with the **Youth-Adult Partnership** team to develop a Learning Walk opportunity that builds off of a youth-designed protocol and collaboratively designed Youth-Adult Partnership rubrics.

The **Digital Learning** lever group will follow-up on the breakout exploration of an online Expanded Learning Translation Tool and potential field testing and development through community-based learning and school partnerships.

The **Design Ecosystem** lever group may continue dialog about future Design Studios (youth-adult professional learning programs), VTLFF network survey and self-evaluation, or emergent ideas generated from the morning sessions.

The **Framing and Messaging** lever group will share updates and dialog about the Occasional Papers series and other ways of expanding the impact of the network through communications and advocacy.

We will also have an **Emergent Space** group, based on participant interest.

*Aiming to live our goals of equity, sustainability and joy, we offer VTLFF Summits, programs and resources free of charge. The Winter Summit is also co-planned and co-facilitated by a youth-adult team of volunteers. We recognize and attempt to reduce and offset the annual environmental footprint of this network, including this summit, through responsible purchasing choices, vegetarian menus, and carbon storage through CoolEffect.com. With humility, we openly acknowledge and work to share our power, privilege and sense of joy as part of our personal and professional work to accelerate the pace of change in education and our larger communities. Thank you for joining us!*